



Langford Village CP School

Year 5 Curriculum Map

Autumn Term 2026

English Children study <i>Hansel and Gretel</i>, <i>Pandora</i>, and <i>How the Grinch Stole Christmas</i> to develop comprehension, vocabulary, and writing skills. They explore narrative structure, character development, and poetic devices, producing creative and analytical writing across a range of genres.	Mathematics Children will build confidence with decimals, money, and negative numbers, discovering how these skills are used in everyday life. They will develop fluency in short multiplication and division, while tackling practical challenges, reasoning problems and puzzles that encourage them to explain their thinking, make connections, and become confident mathematicians.	Science Children explore the wonders of Earth and space, investigating the movement of planets, the Moon and our place in the solar system. They develop their understanding of living things and their habitats, exploring how different species are suited to their environments while developing scientific enquiry skills through observation, prediction, investigation and recording.
MFL (Spanish) Children learn vocabulary and phrases linked to <i>Meet and Greet</i> and <i>My Body</i>. They practise speaking, listening, and reading in Spanish, building conversational skills and cultural awareness.	PE Children develop swimming skills including stroke technique, water safety, and stamina. In rugby and gymnastics, children develop control, coordination, balance and teamwork through structured games, movement sequences and practical activities. They build confidence in applying physical skills with increasing precision while developing communication, decision-making and creativity.	Computing Children develop coding skills by creating and debugging programs. They learn how to stay safe online and begin using spreadsheets to organise, calculate, and interpret data, building digital confidence and responsibility.
History Children explore the Ancient Maya civilisation, learning about beliefs, achievements, and daily life. They use timelines, artefacts, and enquiry to compare Maya culture with other historical periods and reflect on its legacy.	Geography (Summer term)	PSHE/RSE Through <i>Being Me in My World</i>, children explore identity, responsibilities, and classroom community. In <i>Celebrating Difference</i>, they learn to respect individuality, challenge stereotypes, and build inclusive relationships.
Music Children explore composition and notation through nature-inspired themes, developing their understanding of chords, melodies and musical structure. They develop their skills in rhythm, performance and improvisation, composing, performing and evaluating musical pieces using voice and instruments.	Art and DT In art and design, children explore painting and mixed media through portraiture, experimenting with colour, texture and different techniques. In DT, they explore mechanical systems by designing and making their own pop-up books, developing their creativity, problem-solving and practical making	R.E Children explore Islamic beliefs by asking “Do Muslims need the Qur’an?” and reflect on Christian teachings through “Does God communicate with man?” They compare religious texts, symbols, and celebrations, developing respect and understanding.

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